PEOPLE
PAUL RANSOM’S VISION
We teach students to believe that they are in the world not so much for what they can get out of it as for what they can put into it.

DIVERSE COMMUNITY
- 53.5% of the students come from multicultural backgrounds
- Approximately 20% speak languages other than English at home
- Upper School enrollment: 628
- Class of 2020: 135 seniors

DEDICATED AND INVOLVED FACULTY
The faculty at Ransom Everglades is at the heart of school’s tradition of academic excellence. Teachers love the daily challenge of inspiring, engaging and nurturing students. Faculty members show their dedication by working with students before and after school, serving as club advisors and coaching sports teams.

- 111 teaching faculty
- Average length of service is 20 years
- 33.3% faculty of color
- 76% hold advanced degrees
- 20% hold doctoral degrees

SIGNATURE PROGRAMS
DAN LESLIE BOWDEN FELLOWSHIPS IN THE HUMANITIES
Rising seniors may apply for fellowships that honor a beloved English teacher and support summer projects that courageously explore what it means to be human. This year’s projects include Finding Humanity in Tragedy: Lockerbie 30-Year Remembrance, A Student’s Journey to the American South with The New York Times, The Impact of Eyesight on Improving Children’s Lives, and Anti-Semitism in Paris, France. The fellows report on their work during the fall semester.

SUMMER LEARNING THROUGH INTERNSHIPS AND MENTORING
Students engage in real-world learning experiences at museums, research labs, engineering firms, local universities and web design companies in the summer. They share their learning outcomes at our annual Student Internship Forum poster session, where they present to audiences of student, parents and alumni.

INDEPENDENT STUDY
Students may apply to pursue independent study for academic credit with a faculty mentor in any academic field. Independent Study is designed to offer students the opportunity to pursue an advanced course of inquiry beyond the regular curriculum, such as an interdisciplinary investigation, a practicum in the arts, an in-depth experiment or an original research project. Recent independent studies include Learning Sign Language with History & Theory; directed readings in Hispanic-American Literature (in Spanish), a curated modern art exhibit at a local museum, and research projects on the Middle East Peace Process, anti-Semitism in France (conducted in French), machine learning and artificial intelligence, and neuroscience.
### Graduation Requirements

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
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</table>
| **English** | **History and Social Sciences** | **Mathematics and Computer Science** | **Distinctive Course:**
| 4 credits; one credit each year | 3 credits, including World Civilizations and US History | 3 credits | **Global Studies and Entrepreneurship**
| World Literature | World Civilizations Since 1450 | Algebra 1, Algebra 2, Geometry, Geometry Honors, Programming Principles (1/2 credit), Foundations of Java (1/2 credit) | The interdisciplinary Global Studies and Entrepreneurship course prepares global leaders through the completion of a social entrepreneurship research projects worthy of publication. Students study history and theory of globalization and its problems in the contemporary world. In their research, students seek innovative solutions to social problems through business plans, plays, newsletters, art exhibitions, documentary, fiction or other expressions of activism. |
| American Literature | US History, US History Honors*, AP US History | Geometry, Geometry Honors, Pre-Calculus, Pre-Calculus Honors, Programming Principles (1/2 credit), Foundations of Java (1/2 credit), AP Computer Science | **Linear Algebra**
| English Electives (1/2 credit each) | | | **Linear Algebra** is a seminar course for students who have proven their ability and interest in mathematics. Learning to present technical materials and engaging in higher-level mathematical discussions are key aspects of this class. MATLAB is used throughout the course. |
| AP English Literature | | | #Designates a course that goes beyond AP-level instruction.
<p>| (*)Starting in 2019-20, Honors designated History and Social Sciences electives are no longer offered. | | |</p>
<table>
<thead>
<tr>
<th>Science</th>
<th>World Languages</th>
<th>Other Requirements and Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 credits (lab science)</td>
<td>3 credits</td>
<td>PE: 1 credit in 9th grade &amp; 2</td>
</tr>
<tr>
<td>Biology</td>
<td>Spanish 1 - 5</td>
<td>credits in grades 10-12</td>
</tr>
<tr>
<td>Forensic Science</td>
<td>Spanish 2 - 5 Honors</td>
<td>Arts: 1 credit</td>
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<tr>
<td>Chemistry</td>
<td>AP Spanish Language &amp; Culture</td>
<td></td>
</tr>
<tr>
<td>Chemistry Honors</td>
<td>Spanish Conversation &amp; Culture Honors #</td>
<td></td>
</tr>
<tr>
<td>Physical Education:</td>
<td>French 1 - 5</td>
<td></td>
</tr>
<tr>
<td>Team Sports (1 unit)</td>
<td>French 2 - 4 Honors</td>
<td></td>
</tr>
<tr>
<td>Personal Fitness (1 unit)</td>
<td>AP French Language</td>
<td></td>
</tr>
<tr>
<td>Strength and Conditioning (1 unit)</td>
<td>Chinese 1 - 5</td>
<td></td>
</tr>
<tr>
<td>Advanced Bay Studies (1 unit)</td>
<td>Chinese 2 - 4 Honors</td>
<td></td>
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<tr>
<td>Varsity Season (1 unit)</td>
<td>AP Chinese Language</td>
<td></td>
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<tr>
<td>JV Season (1/2 unit)</td>
<td>Portuguese: Intensive Portuguese 1 - 2</td>
<td></td>
</tr>
<tr>
<td>Varsity Season (1 unit)</td>
<td>(intended for juniors and seniors who have demonstrated advanced language-learning skills)</td>
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**Distinctive Course:**

**Marine Field Research** is a college-level, signature interdisciplinary, hands-on research course that combines the physical waterfront location of Ransom Everglades and the marine research expertise of the science faculty. Through unique field research experiences, students immerse themselves in the natural environment of our campus, Biscayne Bay, nearby coral reefs, and South Florida by learning to plan and conduct fieldwork, collect and analyze data, publish results in a peer-reviewed scientific journal, and present their research.

**Distinctive Course:**

**Spanish Conversation & Culture Honors**

The main focus of Spanish Conversation & Culture Honors is the study of the culture of Spanish-speaking countries through research and discussion of their history, architecture, art, festivities, traditions, gastronomy, music and literature. This course is designed around multiple projects that enhance the students’ communicative skills in Spanish, while also developing their research and critical thinking skills. Since students must conduct research and present their findings orally in class, this course also includes opportunities for them to enhance their global, digital and media literacies.
ACADEMIC RESULTS

TESTING PROFILE - CLASS OF 2020

<table>
<thead>
<tr>
<th></th>
<th>SAT</th>
<th>EBRW</th>
<th>Math</th>
<th>Composite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle 50%</td>
<td></td>
<td>690-760</td>
<td>670-770</td>
<td>30-34</td>
</tr>
<tr>
<td>Mean</td>
<td></td>
<td>710</td>
<td>700</td>
<td>32</td>
</tr>
<tr>
<td>Median</td>
<td></td>
<td>730</td>
<td>720</td>
<td>33</td>
</tr>
</tbody>
</table>

CUMULATIVE UNWEIGHTED GPA DISTRIBUTION FOR THE CLASS OF 2020

- 4% below 7
- 4% 7-7.49
- 8% 7.5-7.99
- 7% 8-8.49
- 10% 8.5-8.99
- 16% 9-9.49
- 18% 9.5-9.99
- 17% 10-10.49
- 11% 10.5-10.99
- 5% 11-above

AP RESULTS

Our students continue to set a high bar for achievement on the College Board’s AP exams. Taking 946 exams in 2019, RE students consistently earned high scores and demonstrated exemplary college-level achievement in 24 different AP courses. 94% of students scored 3 or higher.

After the 2019 AP exam season, 214 RE students (nearly one-third of the student body) were named AP Scholars:
- 32 National Scholars
- 104 Scholars with Distinction
- 32 Scholars with Honor
- 46 Scholars

COLLEGE ENROLLMENT 2016-19 (100% of Ransom Everglades students attend 4-year colleges)

The class of 2019 applied to 176 different colleges, were offered admission to 146 different colleges and are attending 65 different colleges. 91.5% of students enrolled at colleges outside the state of Florida.

**Eight or more members of the Classes of 2016-19 matriculated at the following universities:**
- Babson College
- Boston College
- Boston University
- Columbia University
- Cornell University
- Florida International University
- Georgetown University
- George Washington University
- Harvard University
- New York University
- Southern Methodist University
- Stanford University
- Tufts University
- Tulane University
- University of Chicago
- University of Colorado at Boulder
- University of Florida
- University of Miami
- University of Michigan
- University of Pennsylvania
- University of Southern California
- Vanderbilt University
- Wake Forest University
- Washington University in St. Louis

**Three to seven members of the Classes of 2016-19 matriculated at the following universities:**
- American University
- Amherst College
- Bates College
- Brandeis University
- Brown University
- Bucknell University
- Carleton College
- Carnegie Mellon University
- Chapman University
- Colorado College
- Dartmouth College
- Duke University
- Emory University
- Florida State University
- Hamilton College
- Indiana University at Bloomington
- Johns Hopkins University
- Lehigh University
- Loyola University New Orleans
- Massachusetts Institute of Technology
- Middlebury College
- Northeastern University
- Northwestern University
- Princeton University
- Swarthmore College
- University of California, Berkeley
- University of Texas, Austin
- University of Virginia
- University of Wisconsin, Madison
- Worcester Polytechnic Institute
- Yale University

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