Ransom Everglades School
Faculty Member, World Languages (Portuguese)

Ransom Everglades School announces an exciting opportunity for a qualified candidate to teach Portuguese and contribute to the development of a dynamic, intensive Portuguese curriculum at the upper school. With a unique approach to the study of languages other than English, our goal at Ransom Everglades is to graduate students with proficiency in English, Spanish, and a third language. All middle school students study Spanish in our advanced, proficiency-based program offering six levels of Spanish to challenge students of all backgrounds and abilities. Our goal is that students will attain and demonstrate proficiency, in many cases affirmed by our customized Ransom Everglades “seal of biliteracy,” after three or more years of studying Spanish, and that most will then study another language in the upper school, so that many students are graduated from Ransom Everglades able to communicate comfortably in English, Spanish, and a third language. To this end, the department is seeking a faculty member who will help develop and implement a program in Portuguese for students who have established proficiency in Spanish. Faculty members at Ransom Everglades are expected to contribute to the department’s work developing curriculum and pedagogy, and school-wide conversations about interdisciplinary and project-based learning, innovative assessment, and the integration of technology in teaching and learning. Candidates should be comfortable with the school’s value for inquiry-based, student-centered learning, emphasis on global perspectives, and ongoing commitment to diversity, equity, and inclusion. Ransom Everglades faculty members are expected to participate in department meetings, student activities, and otherwise be engaged in the life of the school. Teaching experience in Portuguese, and either Spanish or French, is strongly preferred, as are independent school teaching experience and strong skills using technology in proficiency-based language education. Applicants must have at least a Bachelor’s degree in the study of a language or in language education; a Master’s degree is strongly preferred. Native or near-native speaking ability in Brazilian Portuguese is strongly preferred.

Founded in 1903, Ransom Everglades School is an independent coeducational day school located in the historic bayside neighborhood of Coconut Grove within the City of Miami. Guided by the words of founder Paul C. Ransom, Ransom Everglades School seeks to produce graduates who “believe that they are put into this world not so much for what they can get out of it as for what they can put into it.” Total enrollment is approximately 1125 students in grades 6-12. Ransom Everglades serves a talented and diverse student body that reflects Miami’s status as a center of international business, culture, and the arts. Roughly half of the students come from multicultural backgrounds, and almost thirty different languages are spoken in the homes of our families.

The mission of Ransom Everglades School is to provide an educational environment in which the pursuit of honor, academic excellence, and intellectual growth is complemented by concern for the physical, cultural, and character development of each student. The school provides rigorous college preparation that promotes the student’s sense of identity, community, personal integrity, and values for a productive and satisfying life, and prepares the student to lead and contribute to society.
Candidates should email a completed application (also found on the school’s Employment web page), a cover letter, a CV, and unofficial transcript to careers@ransomeverglades.org. Finalists will be invited to campus for an in-person interview and teaching demonstration, and will be asked to submit at least three references and/or letters of recommendation. For more information about Ransom Everglades School, see our web site: www.ransomeverglades.org.